UHI SHETLAND

Audit and Verification Activity 2023/2024

Date	Date Subject		Mode	Contact		Outcomes	
	-	Scrutiny		UHI Shetland	Verifier	Actions	Good Practice
20/03/2023	Student Recruitment	Internal		Laura Burden	BDO	That UHI Shetland proceed with the financial analysis exercise to determine the cost and income of courses and, where courses are loss making, UHI Shetland should document the justification for continuing to run the courses; and agreed actions to address the issues leading to the loss. This should form part of the annual portfolio review going forward.	UHI Shetland takes a proactive approach in providing information to potential applicants through making presentations at schools, attending parents' evenings and career events, briefing local careers advisors on course provision, and hosting open days/evenings. Updates, such as changes in courses or finance cut off dates, are communicated through social media or directly with applicants/students as appropriate. Comprehensive information for each course is available on the SUHI website. UHI Shetland receives monthly updates from UHI on the level of interest shown and how this

			converts into formal applications. We found that UHI Shetland's conversion rate was consistently above the average for the academic partners.
			As part of the process for proposing a new course, a Course Costing Template must be completed which calculates the minimum viable number of students. Various options are considered where there are low recruitment numbers, such as rerecruiting, embedding the programme within another course, or running the course remotely with another partner.
			There are annual academic portfolio review meetings which look at the health and viability of taught courses.
			The Learning, Teaching and Research Committee receives reporting on student recruitment at each of their quarterly meetings. This report then forms part of the Principal's Report which

						goes to each Board Meeting.
03/04/2023	Health and Safety	Internal Audit	Gemma MacGregor	BDO	Review Risk Assessment procedures, timescales and documentation. Tighten procedures and documentation of legionella checks. That participation in, monitoring and recording of Health and Safety awareness training be tightened. Risk Assessment, Safe Systems of Work and	There are clear and concise roles and responsibilities in relation to health & safety, which have been formally documented within the Health & Safety Policy. There is a suite of health & safety policies and procedures made available to staff via SharePoint. A high volume of risk assessments has been
					Health and Safety policies to be monitored in a timely manner and formally approved; periodic monitoring to be instituted.	recorded on Peninsula.
					Display Screen Assessment completion rates to be monitored and failure to complete highlighted to the appropriate individual/line manager.	
					The Operations and Estates Committee Terms of Reference to be amended to state the frequency of meetings.	

17/04/2023	BCP	Internal Audit	Gemma MacGregor	BDO	Perform a risk assessment to identify business-critical function and systems, and minimum resources required to operate these. Undertake impact assesments for each and develop clear action plans for each system. Identify and document the incidents that could cause the BCP to be invoked, including key roles and responsibilities. Core roles and responsibilities to be documented in detail in the BCP. The policy should be regularly reviewed. A testing schedule should be drawn up for business continuity, reflecting likelihood and impact of each risk, and ensuring a strategic approach to testing is developed and regular tests carried out. The plan should be reviewed to reflect the outcomes of each test.	
------------	-----	----------------	-----------------	-----	---	--

June 2023	Administration	External	Virtual	Laura	Wendy	Business continuity training to implemented for relevant staff and a regular refresher programme put in place. Compliance to be monitored. BCP to be approved by committee and the decision documented in the minutes. Manager to consider business continuity risks, and to document and manage them in line with risk management processes. High Confidence in the	Provide the following:
Julie 2023	G99P 45 F59P 11 F59L 11 F5AO 11	Verification	Viituai	Burden	McEwan	maintenance of SQA standards within this verification group on all criteria assessed.	Evidence of re- assessments for this unit (it is confirmed in your IV paperwork that these exist) Evidence that the combined assessments themselves were put through your internal IV process and the IV agreed that they are valid, reliable, practicable, equitable and fair. The agreed action date for uploading of this evidence was subsequently amended to Wednesday 31

			Assessed 2000 date to
			August 2022, due to
			academic holidays starting
			and
			staff changes in the
			centre.
			Provide the following:
			Evidence of re-
			assessments
			for this unit (it is confirmed
			in your IV paperwork that
			these exist) Evidence that
			the combined
			assessments themselves
			were put through your
			internal IV process and
			the IV agreed that they
			are
			valid, reliable, practicable,
			equitable and fair. The
			agreed action date for
			uploading of this evidence
			was subsequently
			amended to Wednesday
			31
			August 2022, due to
			academic holidays starting
			and
			staff changes in the
			centre.
			IV to produce written
			evidence using the
			appropriate
			IV paperwork to document
			that this assessment is
			valid, reliable, practicable,
			equitable and fair. It was
	1	<u>I</u>	

							agreed with the IV that the evidence will be uploaded to the SharePoint folder by Tuesday 28th June to allow this evidence to be further reviewed.
July 2023	SCQF	External Verification	Blended	Kevin Briggs	Helen Murdoch	Review process to be finalised, documented and forwarded to SCQF. Annual monitoring and review activity to be identified within the policy document; paperwork to be retained to support review processes. Institute review of programmes that fall outwith the annual review cycle. Inform SCQF of implementation of centralised recording for credit rated programmes. Review certificate and use of the term 'rated'. Detailed recommendations relating to certain courses.	
September 2023	Seafish	External Verification	In Person	Laura Burden	Lee Haigh	reading to contain couldo.	The college in Scalloway is a shining example of good management

							providing an excellent learning environment. The college has approvals from a number of other awarding bodies, e.g.MCA, RYA and SQA, this along with Seafish, helps to ensure that standards are maintained to the highest level at all times. It was a pleasure to visit UHI Shetland, keep up the excellent work, well done.
September 2023	Learning and Development	External Verification	Virtual	Vicki Nairn	Heather Fotheringham	High Confidence in the maintenance of SQA standards within this verification group on all criteria assessed. I provided feedback to the centre on the quality of the Workplace Assessor and Internal Verifier portfolios. The delivery team over the 13 partners work well together and there is a firm, fair and full-proof approach to ensuring assessorcandidates and verifier candidates work to gather robust evidence of	Following on from the above comments re Shetland - 'I would suggest if this system continues that all evidence is numbered as outlined in the portfolio of contents. Also, that the evidence matrix should reflect performance, knowledge and evidence requirements to ensure completeness.' Consider these comments to standardise recording of assessment decisions.

						performance, knowledge and evidence requirements.	
September 2023	SVQ Hospitality and Professional Cookery	External Verification	Virtual	Laura Burden	Vanessa Lawrance	High Confidence in the maintenance of SQA standards within this verification group on all criteria assessed.	To make clear folders for each candidate and relabel the scanned documents to ensure they are matched to the relevant candidate for both evidence and unit record. Submit evidence to SQA. To make clear folders for each candidate and relabel the scanned documents to ensure they are matched to the relevant candidate for both evidence and unit record. Submit evidence to SQA. Unit records to have candidate name on them or the file to be labelled clearly so they can be identified - Associated evidence to be labelled clearly so they can be easily mapped to the relevant unit record for the candidate. Confirmation that the actions raised by the IV have been completed. Submit this evidence to SQA.

							Associated evidence to be labelled clearly so they can be easily mapped to the relevant unit record for the candidate. Confirmation that the actions raised by the IV have been completed. Submit this evidence to SQA. To confirm the procedure that is followed (and documented in a policy) for the dissemination of QV reports. Submit this evidence to SQA.
October 2023	Healthcare Support GL41 23 HC6J 04 HD10 04 HC7H 04 HD18 04 HC7J 04 HC5Y 04 HD3D 04 HC62 04 GL3Y 23 HD4E 04 HD3T 04 HC5M 04 HD0W 04	External Verification	Virtual	Susan Menary	Marion Gates	The centre has excellent partnership/professional relationships within the SVQ Teams of both Moray College and Orkney College. Internal Verification for the two specific units applied for in this approval process will be undertaken by IVs within Moray College and Orkney College who meet the requirements of the Assessment Strategy for the award units. The centre has robust internal assessment and verification procedures	Approved to assess and internally verify inline with the requirements of the qualification.

	HD0G 04 HC8V 04 HC64 04 HD45 04 HD3D 04 HC62 04 HC61 04					Internal Verification as these are new units within the award. Good evidence of standardisation has been provided by the centre in support of this approval process. The Learning Assistant ePortfolio system automatically retains the candidate evidence for a year following resulting of completion of the award with SQA. This is in excess of the requirements set down by SQA. The Centre is considered to have the potential to deliver the qualification satisfactorily and may enter candidates immediately.	
November 2023	SQA Systems Verification	External Verification	In- Person	Laura Burden	Fiona McKenzie	The professional discussion we had was focused on the chosen sample of criteria provided to you in a planning email, prior to my visit. I had ensured I had chosen all criteria that you had rated amber, to further understand the reasoning behind your decisions. Discussion on these areas confirmed that your initial ratings were based on some of the structural and procedural changes you have been diligently working	Data on candidate entries submitted by centres to SQA must accurately reflect the current status of the candidate and the qualification.

through since your phoenix
merger of three organisations,
back in 2021. I was satisfied
by evidencing what you had in
place, that you are fully
meeting the quality assurance
standards under systems
verification, and by SQA. This
allowed us to agree on
amendment to these criteria
from amber to green: 1.4, 4.8
and 6.3, which is noted
throughout your report. I was
extremely impressed by the
methods you utilise in your
candidate and staff induction,
and your effective review and
feedback, and have noted
this as good practice for both
these criteria.
You have one required action
for 6.2 following discussion
and review of some of your
data. I would like to commend
you on the detailed and
methodical work you are doing
in this area, and there certainly
is improvement in your
numbers of entries past their
expected end dates.
I concluded from my sample,
and discussion had on the day,
that the remaining fully
compliant criteria were safe to
remain so, as per your
completed Self-Assessment.
Final Comment:
May I take this opportunity to
thank you Laura, for your
preparation, kind hospitality,

						and frank and open discussion on the day. I would also like to express my thanks to Gemma and Kevin, whose contributions were extremely informative, and helped me gain perspective on your organisation as a whole. I was very impressed by the systems you have in place to ensure consistent, quality delivery of your qualifications, and I was extremely encouraged to hear about how you gather and analyse feedback, from both staff and your students.	
November 2023	SQA Systems Verification Agreement of final report	External Verification	In- Person	Laura Burden	Fiona McKenzie	Incorporate a clear instructive stage/directive within your draft data management procedures, to ensure this issue is understood and addressed in your operational procedures. Significant progress has been made in ensuring all data is maintained in a current time-frame and the historical problem is expected to be resolved with the improvement in management procedures.	
November 2023	ECITB Validation visit	External Verification	In Person	Howard Thomson	Martin Barton	<u>μ</u>	The auditor would like to thank Howard and UHI for accommodating this visit and the previous induction session. The MO would

like to commend the provider for their support for the programme and for the good communication with this Monitoring Officer since being allocated. The Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in place.		1	 	T
for the programme and for the good communication with this Monitoring Officer since being allocated. The Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				like to commend the
the good communication with this Monitoring Officer since being allocated. The Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conductive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
with this Monitoring Officer since being allocated. The Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
since being allocated. The Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
Monitoring Officer (MO) has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
has found on both visits the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
the group to be enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
enthusiastic and engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
engaging. In 1-1 interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
interviews it is obvious they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
they are finding the programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
programme to be challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
challenging and enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
enjoyable. The scholars also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
also reported that sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
sessions proceed as planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
planned and that their timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
timetable and the assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
assigned tutors have been stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				•
stable throughout. The MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
MO conducted a walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
walkthrough observation of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
of the group participated in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				_
in a welding session. The workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
workshop is highly conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
conducive to learning and has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
has been fitted with Local Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
Area Extraction, as well as the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
the scholars all using air fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
fed light reactive helmets. The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
The MO viewed a range of scholars wor and it is obvious there is a well planned programme in				
scholars wor and it is obvious there is a well planned programme in				
obvious there is a well planned programme in				
planned programme in				
place.				planned programme in
				place.

December	Research	Internal	Virtual	Gemma	BDO	Areas for improvement	Attendance overall is good; however, one scholar is proving to be unreliable and is at risk. Howard has identified the scholar to be at risk and is currently embarking on a range of interventions including parental. It is noticeable to the MO that there has been very little employer engagement at this provider which has lead to many of the previous cohort progressing out of the ECI from 1-1 interviews there is a danger that this trend with the current cohort unless addressed by the ECITB. Two of the scholars unfortunately undersized themselves when ordering PPE. The MO has subsequently placed a reorder for these two.
2023	Governance and Management	Audit	viituai	MacGregor	טטט	identified in the following processes: - Performance Monitoring - Audit Evidence - Research Strategy	Quarterly Principal's Reports are presented to the Board which provide an update on the progress of all research projects across the College's research clusters.

19 th February 2024 16 th April 2024	Business and Administration Business and Administration GM26 23 SCQF 7 GM27 24	External Verification External Verification	Virtual	Laura Burden Laura Burden	Donnie Carthew Caroline McFarlane	- Risk Register Monitoring - Funding submission process Feedback Session 29.04.2024	The College has a project management tool in place that allows staff to monitor the status of active, closed and developing internally and externally funded research projects. The College has an advance notification process for staff applying for externally funded research projects, which are documented on forms and signed-off by heads of departments.
	GM27 24 SCQF 9 GM25 25 SCQF 11						
13 th May	Hairdressing	External	Virtual	Laura	Julie		
2024		Verification		Burden	Fotheringham		
15 th May 2024	Care and Child Care	External Verification	Visit	Laura Burden	Maxine McBrier		

5 th June	Hospitality	External	Visit	Laura	Vanessa	
2024	and	Verification		Burden	Lawrance	
	Professional					
	Cookery					
	GM2H 21					
	SCQF 4;					
	GM2K 22					
	SCQF 5;					
	GM2J 23					
	SCQF 6					