

<b>Committee</b>	Learning, Teaching, and Research		
<b>Agenda Item</b>	4		
<b>Date paper prepared</b>	21/05/2024	<b>Date of committee meeting</b>	29/05/2024
<b>Subject</b>	Students' Association update		
<b>Author</b>	Sara Fox, Development Manager – Shetland and Orkney		
<b>Action requested</b>	For information		
<b>Purpose of the paper</b>	To update the Learning, Teaching and Research Committee of the activities of HISA since Freshers to date.		
<b>Brief summary of the paper</b>	A summary of Operational, Student Representation and Engagement activities of the Highlands and Islands Students Association at UHI Shetland.		
<b>Consultation</b>	Enter a summary of the consultation that has taken place. This might include details of individuals, groups, or committees the paper has been, or will be, shared with, or actions taken to incorporate their comments. Examples of how best practice has been incorporated or reference to relevant policies, guidance, or statutes may also be included here.		
<b>Resource implications</b>	Summarise the resource implications contained within or resulting from the actions/ activities described in the paper. This may include details of financial or human resources, including estimated or potential benefits/ costs, budgets, or forecasts. If this requires expenditure please confirm that this is included in the relevant budget and has budget holder approval.  If none, or not known, please state this.		
<b>Risk implications</b>	Summarise the risk implications and any mitigating action planned or taken. Usually these will be identifiable risks either identified or arising from information contained in the paper, but may also include the risks of approving or not approving the paper's recommendation(s). If the paper's contents relate to an item on a risk register, please mention this here.		
<b>Link with strategy</b>	Summarise how the paper is linked with the <a href="#">university's strategic plan</a> , policy, or operational framework, where relevant.		
<b><a href="#">Equality, Diversity and Inclusion</a></b>	Summarise how any actual or potential (positive or negative) equality, diversity, and inclusion implications have been considered in the development of the paper. Please refer to the Equality, Diversity and Inclusiveness Policy for more information.		
<b>Island Community Impact</b>	Summarise how any actual or potential (positive or negative) impacts on island communities have been considered in the development of the paper.		
<b>Paper status</b>	<input checked="" type="checkbox"/> <b>Open</b> – The paper may be circulated to non-members of the committee and published online without restriction.  <input type="checkbox"/> <b>Restricted</b> – The paper must not be circulated to non-members or published online until after the committee meeting.		

	<input type="checkbox"/> <b>Confidential</b> - The paper must not be circulated beyond the committee members and should not be published online. [Please note papers may still be subject to Freedom of Information requests – see below].
<a href="#">Freedom of information</a>	Choose an item. If closed/ withheld, select date this will become 'open': Enter a date.